## COURSE OUTLINE

 GRAMMAR IN DISCOURSECode : SBI 4112
Semester : III
Class : A, B, C, D
Team : Grammar in Discourse
$\left.\begin{array}{|l|l|l|l|l|}\hline \text { Week } & \text { Activity } & \text { Topic } & \text { Sub Topic } & \text { Material } \\ \hline 1 & \begin{array}{l}\text { Lecture } \\ \text { Lecturer - Students } \\ \text { Introduction } \\ \text { to Grammar } \\ \text { in Discourse }\end{array} & \begin{array}{l}\text { Course Outline } \\ \text { Agreement } \\ \text { and } \\ \text { Course } \\ \text { Outline }\end{array} \\ \hline 2 & \begin{array}{l}\text { Lecture } \\ \text { Lecturer - Students }\end{array} & \begin{array}{l}\text { Chapter 1 } \\ \text { Page 2-9 }\end{array} & \text { Grammar } & \begin{array}{l}\text { Making Sense } \\ \text { of Functional } \\ \text { Grammar }\end{array} \\ \hline 3 & \begin{array}{l}\text { Lecture } \\ \text { Lecturer - Students }\end{array} & \begin{array}{l}\text { Chapter 1 } \\ \text { Page 10-20 }\end{array} & \begin{array}{l}\text { - The Context-text } \\ \text { connection } \\ \text { Genre }\end{array} & \begin{array}{l}\text { Making Sense } \\ \text { of Functional } \\ \text { Grammar }\end{array} \\ \hline 4 & \begin{array}{l}\text { Lecture } \\ \text { Lecturer - Students }\end{array} & \begin{array}{l}\text { Chapter 2 } \\ \text { Page 22-30 } \\ \text { Exchange as an } \\ \text { The Mood } \\ \text { Element }\end{array} & \begin{array}{l}\text { Making Sense } \\ \text { of Functional } \\ \text { Grammar }\end{array} \\ \hline 5 & \begin{array}{l}\text { Lecture } \\ \text { Lecturer - Students }\end{array} & \begin{array}{l}\text { Chapter 2 } \\ \text { Page 31-37 }\end{array} & \begin{array}{l}\text { - Residue }\end{array} & \begin{array}{l}\text { Making Sense } \\ \text { of Functional } \\ \text { Grammar }\end{array} \\ \hline 6 & \begin{array}{l}\text { Lecture } \\ \text { Lecturer - Students }\end{array} & \begin{array}{l}\text { Chapter 2 } \\ \text { Page 38-49 }\end{array} & \begin{array}{l}\text { - Mood Types }\end{array} & \begin{array}{l}\text { Making Sense } \\ \text { of Functional } \\ \text { Grammar }\end{array} \\ \hline 7 & \text { Quiz } & \begin{array}{l}\text { Lecture } \\ \text { Lecturer - Students }\end{array} & \begin{array}{l}\text { Chapter 3 } \\ \text { Page 52-60 }\end{array} & \begin{array}{l}\text { - Circumstances } \\ \text { Processes (Non- } \\ \text { relational } \\ \text { Processes: } \\ \text { Material } \\ \text { processes and } \\ \text { Mental } \\ \text { Processes) }\end{array}\end{array} \begin{array}{l}\text { Making Sense } \\ \text { of Functional } \\ \text { Grammar }\end{array}\right\}$

| 11 | Lecture <br> Lecturer - Students | Chapter 3 <br> Page 67-75 | - Processes <br> (Relational <br> Processes) | Making Sense <br> of Functional <br> Grammar |
| :--- | :--- | :--- | :--- | :--- |
| 12 | Lecture <br> Lecturer - Students | Chapter 3 <br> Page 76-80 | - Extra <br> Participants and <br> Causation | Making Sense <br> of Functional <br> Grammar |
| 13 | Lecture <br> Lecturer - Students | Chapter 4 <br> Page 81-88 | - Clauses and <br> clause <br> complexes: <br> Clause vs <br> Sentence and <br> Recognizing <br> Clause <br> Boundaries | Making Sense <br> of Functional <br> Grammar |
| 14 | Lecture <br> Lecturer - Students | Chapter 4 <br> Page 89-100 | Clause <br> complexes | Making Sense <br> of Functional <br> Grammar |
| 15 | Practice <br> Lecturer - Students | Review |  | Making Sense <br> of Functional <br> Grammar |
| 16 | Final Test | Final Test |  |  |

Assessment:

1. Structured Assignments (15\%)
2. Quizzes (20\%)
3. Active Participation (10\%)
4. Mid-term Examination (25\%)
5. Final Examination (30\%)

The following is the grading scale for the course:

| $81-100$ | A | 4.00 |
| :--- | :--- | :--- |
| $76-80$ | $-\mathrm{B}+$ | 3.5 |
| $71-75$ | B | 3.0 |
| $61-70$ | $\mathrm{C}+$ | 2.5 |
| $56-60$ | C | 2.0 |
| $51-55$ | $\mathrm{D}+$ | 1.5 |
| $45-50$ | D | 1.0 |
| $0-44$ | E | 0 |

## Requirements: $80 \%$ of course attendance

Agreement:

1. Students are not allowed to join the class if $\mathrm{s} / \mathrm{he}$ is late more than 15 minutes.
2. If the students are found cheating, then $s /$ he will not get the test score (including Mid-term test and final test).
3. Students must wear shirt instead of $t$-shirt, if they are found to wear $t-$ shirt then they are not allowed to enter the class.
4. The students are not allowed to use cellphone during test.

085232646454 - line
085771356775 - wa
Blog: fariskapujiyanti.lecture.ub.ac.id

